

Foreign Languages Objectives and Assessment

A) Foreign Language General Education Courses (1010, 1020, 2010, and 2020)

Foreign Language Goals and Learning Objectives at Dixie State College:

Foreign Language courses at Dixie State College help fill the mission of the college by providing instruction in second languages that help fill requirements for associate or baccalaureate degrees here or elsewhere. The following goals and learning outcomes are designed for all foreign language courses at the beginning and intermediate levels (1010, 1020, 2010, 2020)

Students will:

1. Demonstrate communication skills appropriate to the level of the courses (beginning, intermediate) in the following area
 - a. Speaking (Chinese, French, German, Japanese, and Spanish).
 - b. Listening (Chinese, French, German, Japanese, and Spanish).
 - c. Reading (Chinese, French, German, Japanese, and Spanish).
 - d. Writing (Chinese, French, German, Japanese, and Spanish).
 - e. Signing and understanding the signing of others for American Sign Language.
2. Be able to communicate on an appropriate level, beginning or intermediate.
3. Gain an awareness of language in general and greater understanding of their own language.
4. Increase their global awareness, developing a better understanding of and sensitivity towards people of other cultures and their human experience.

ASSESSMENT:

These objectives will be assessed using pre and post tests, generally given at the beginning and end of each series: at the beginning of 1010 and the end of 1020, and at the beginning of 2010 and the end of 2020.

B) Upper Division Spanish Courses (3200, 3060, 3070, 3390, 3950, 4550, 4610, 4620, 4630, 4640)

The following goals and learning objectives have been developed for the upper division Spanish courses.

Program goals and learning outcomes: By the end of the last semester of the program, students will be able to show progress in the following areas:

1. Program Objective #1: Oral Proficiency: Our target is the advanced range level based on the ACTFL testing for oral proficiency. By the end of the last semester of the program, students will be able to:

- Converse in a clearly participatory fashion
- Initiate, sustain, and bring to closure a wide variety of communicative tasks, including those that require an increased ability to convey meaning with diverse language strategies due to a complications or an unforeseen turn of events
- Satisfy the requirements of school and work situations, and
- Narrate and describe with paragraph-length connected discourse.

ASSESSMENT:

This will be measured with an oral proficiency type test given to a student when s/he enters the program and at the end of the last semester of the program.

2. Program Objective #1: Writing: By the end of the last semester, students will be able to:

- Argue, describe, collect and practice the lexical and syntactic aspects of the target language through the arrangement of words, sentences and paragraphs
- Communicate conclusions from research and argue their case and position in Spanish
- Demonstrate satisfactory control of the language by writing.

ASSESSMENT:

This will be measured and evaluated with a comparative set of creative writing samples from the beginning of Spanish 3060 and a set of samples from the end of Spanish 4550 (or any other upper division Spanish class taken in the last semester). The progress and consistency of a student's writing improvement will be monitored throughout the program.

3. Program Objective #3: Cultural Awareness: By the end of the last semester of the program, students will be able to:

- Demonstrate a more full understanding of the people of Latin American and Spain
- Have studied concepts and information and show understanding of the civilization and fine art of Latin America and Spain, including art, literature, history, geography, music and architecture.

ASSESSMENT:

In addition to the exams, papers, presentations, etc. that we use to assess our effectiveness in teaching the SLO's for each course—and the effectiveness of each student in acquiring the SLO's for each course, we have also established pre-and-post tests for Spanish 3390, 4550, 4610, 4620, 4630, and 4640.

4. Program Objective #4: Literature Analysis: By the end of the last semester of the program, students will be able to:

By the end of the last semester of the program, STUDENTS WILL BE ABLE TO:

- Comprehend and use comfortably a variety of literary lexicon.
- Interpret and analyze literary texts in Spanish.
- Interpret and analyze the significance of time, place, class in which the works of literature in Spanish were created.
- Evaluate and construct arguments in Spanish when comparing two or more literary pieces belonging to different periods of time.

ASSESSMENT:

In addition to the exams, papers, presentations, etc. that we use to assess our effectiveness in teaching the SLO's for each course—and the effectiveness of each student in acquiring the SLO's for each course, we have also established pre-and-post tests for Spanish 3390, 4550, 4610, 4620, 4630, and 4640.